

# SUMMER READING

	ı		
read a book in bed	read a book from the library	read a fiction book	read a short book
read a book about zoo animals	read a counting book	read a book by Dr. Seuss	read a book with a stuffed animal
read a book outside	read a non fiction book	read an ABC book	read a book about a family
read a book with a silly voice	read a book by Eric Carle	read a book about the ocean	read a book with a flashlight
read a book at the park	read a book you LOVE	read a book about summer	read a book under a blanket

TVET AE BBEGGUAM

# SUMMER READING

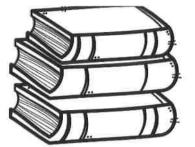
read a book with a quiet	read a counting	read a book with a	read a book about
Voice	book	flashlight	insects
read a book with a friend	read a long book	read an ABO book	read a book on the computer
read a book under the covers	read a fiction book	read a book you LOVE	read a book about vehicles
read a rhyming book	read a book under the table	read a book with a stuffed animal	read a book from the library
read a non fiction book	read a short book	read a book about animals	read a book outside

TT OF BBrechool

# SUMMER READING

read a non fiction book	read a short book	read a book about ocean animals	read a silly book
read a book at the park	read a book you LOVE	read a book about summer	read a book with someone special
read a book with a flashlight	read a fairy tale	read an ABO book	read a book about a family
read a book in bed	read a book from the library	read a fiction book	read a rhyming book
read a book about forest animals	read a counting book	read a book by your favorite author	read a book with a stuffed animal

T AF BBEGGUAN



# KCUdiny ut Home

Reading at home will make a **HUGE** difference in your child's school success! Make reading part of your everyday routine. Choose books that match your child's interests.

# READING FOR JUST 10 - 15 MINUTES A DAY WILL BENEFIT YOUR CHILD!

# Telling, Retelling, and Understanding

- •Before reading, make predictions and ask questions. What is the story going to be about?
- •Talk about new words and their meaning.
- •Make connections to his/her life, other books, and/or movies/TV. What does this remind you of (another book, something that happened to them, a place, a TV show)?
- •Talk, comment, and ask questions about the characters and setting as you read the book. How does the character feel? Where is the character at the beginning/middle/end of the book?
- ·After you read the book, have your child retell you the story in order.
- •Act out the story! Make different voices for each character. Use props and have fun!
- •Have your child "read" the book (your child will make up the words that may or may not match the text and use the pictures as a guide).

## Building a Reader

- \*Have your child turn the pages.
- \*Encourage your child to fill in the rhymes as you read.
- \*Notice patterns in the text and illustrations.
- \*Have your child be the "reader" and read the pictures to you.
- \*Notice and talk about letters and the sounds they make.
- \*Help your child fall in I OVF with books!



YOU CAN
NEVER READ
A BOOK TOO
MANY
TIMES!
EACH TIME
YOUR CHILD
READS A
BOOK
AGAIN,
HE/SHE

GAINS NEW

**KNOWLEDGE** 

AND BUILDS

**FLUENCY!** 

Make a warm and cozy reading nook in your home with pillows, soft chairs, and/or stuffed animals.

Fill a basket with your child's favorite books, tablet, and/or magazines!

## MAKE READING AN ADVENTURE

#### **READ IN FUN PLACES**

outside, inside, in the car, in the bathtub, in bed, on the couch, under the covers, under a tree, at the library, in a tent, or in a park READ FUN WAYS

with a flashlight, in different voices, on the computer, act it out, by singing the words, in a whisper, to a stuffed animal, to a pet, or with props/puppets

READ DIFFERENT KINDS OF BOOKS

ABC, counting, fiction, non-fiction, big, small, long, short, rhyming, poetry, song, or fairy tales

#### READ ABOUT DIFFERENT THINGS

family, friends, feelings, school, holidays, sports, dance, food, birthdays, forest animals, polar animals, zoo animals, ocean animals, pets, dinosaurs, insects, construction, vehicles, plants, princesses, farms, science, seasons, weather, or various habitats



Differen+ Media Books
Newspapers
Magazines
E books
Letters

Cards
Mail
Store Ads
Signs
Recipes



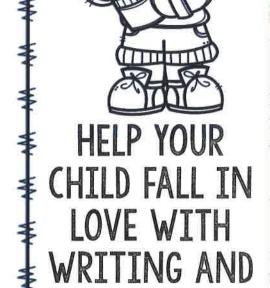
# Writing at Home

Help your child LOVE drawing and writing. Build your child's confidence and encourage him/her along the road to

becoming a confident writer!

#### Things to Remember

- o Writing should be fun and stress free!
- Allow your child to draw and write at his/her level. Every child starts by scribbling. Scribbling is a way for a child to put his/her thoughts on paper in a way that makes sense to him/her.
- Let your child know you value what he/she "writes". Read it, hang it up, or take the list with you to the store.
- The pictures are just as important as the words! Encourage your child to draw about his/her writing!
- Use a variety of tools to write with to make writing fun! You can use pencils, pens, markers, and crayons.



DRAWING!



### Building a Writer

- •Encourage your child to write letters, draw shapes/pictures, and various types of lines.
- ·Help your child sound out words.
- •Make word cards with pictures for your child to copy.
- •Notice when words rhyme and brainstorm more rhyming words.
- •Notice beginning and ending sounds in words.
- ·Clap how many syllables a word has.
- ·Let vour child see YOU writing in vour daily life!



#### CREATING PURPOSEFUL REASONS TO DRAW AND WRITE

- •Make a shopping list before going to the store.
- ·Make a card for someone's birthday or holiday.
- ·Create a thank you card.
- ·Write a note to remember something.
- ·Make a "To Do" list.
- ·Make a "wish list".
- Write a letter to someone special.
- ·Create a book about a memory, special event, or holiday.
- •Put a message board in the kitchen and write silly messages to each other.
- •Make a sign for each person's door in your house.
- •Make fun post-it notes and hide them all over your home.
- Make lunchbox notes for siblings.
- •Make or buy a journal for your child to write and draw all his/her thoughts, ideas, feelings, and important/daily events in.
- ·Make a menu for dinner or a special occasion.
- Make a poster.

فلفلفه

### Make a Writing Basket

Find a basket and fill it with fun tools your child can use for writing! Here are some ideas of things you can add:

Crayons
Pencils
Markers
Note Pads
Stationary Paper
Construction Paper
Post-It Notes
Envelopes
Glitter Glue

Stapler
Scissors
Glue
Stickers
Tape
Stencils
Word Cards
Letter Cards



Muth ut hong

Children develop positive feelings about math when they have fun math experiences at home with their family!

### Things to Remember

·Exploring math should be fun!

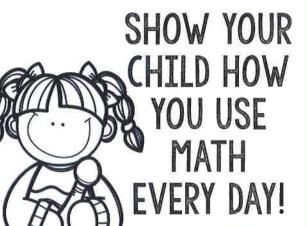
•Allow your child to count, read numbers, explore shapes, create patterns, and measure at

his/her own individual level.

•Every child learns differently. That is what makes your child unique!

• Give hints, not answers.

 Celebrate and praise ALL math discoveries!





\*Count as you walk, jump, skip, march, or go up the stairs. Do one movement for each number.

\*Read counting books. Notice the number and count the objects as you read!

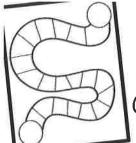
\*Make numbers and shapes with playdoh. First roll the playdoh into rolls (snakes). Use the rolls to form numbers and shapes.

★Sort the laundry by color or clothing categories. Count the number of items in each pile. Which pile has the most/least?

\*Go on a shape hunt (inside or outside). Talk about the shapes. Feel and count the sides and/or corners.

\*Find markers that are the same size. Using markers, measure how many markers tall each person is in your family is by lining up the markers next to them.





#### COMPETCIAL GUITES I HUT THEOLIGITAL MUTH

Candyland, Hi Ho Cherry-O, Trouble, Counting Cookies, Uno, Chutes and Ladders, Hungry Hungry Hippos, Cootie, The Sneaky Squirrel, The Ladybug Game, Barrel of Monkeys, Jenga, and puzzles

# Using Hands on Materials at Home

Here is a list of math tools and items you may have at home that are great for exploring math! Be creative and have fun!

Just explore the materials or make up your own game!

#### **EXPLORE COUNTING**

- Coins, buttons, cotton balls
- ·Beans or uncooked pasta
- ·Small plastic animals
- Popsicle sticks
- •Rocks or sea shells
- ·Cereal or small snacks
- •Cupcake pans and egg cartons to count items in

#### **EXPLORE SORTING**

- •Sort various items: coins, buttons, rocks, sea shells, seeds, blocks, lids, screws, nuts, bolts, cars, animals, blocks, and/or doll accessories
- Make collections of items to sort and treasure

#### **EXPLORING PATTERNS**

- •Find patterns on clothing, wrapping paper, etc.
- •Copy and/or make patterns using various items (buttons, lids silverware)

#### **EXPLORE MEASURING**

- Measuring cups and/or spoons
- Various size bowls or containers
- •Materials to measure and scoop such as water, sand, noodles, or cotton balls
- Measure by repeating an item such as blocks or cups
- •Tape measures and rulers
- Scales
- •Timers

#### **EXPLORE SHAPES**

•Build, create, and sort blocks and buttons

#### OTHER FUN MATH ITEMS

- Dice
- ·Cards
- ·Puzzles
- ·White board and markers
- Magnet numbers
- Chalk
- Manc

# Learning about Letters at Home

Give your child MANY opportunities to explore letters!



#### Things to Remember

- ·Learning about letters should be fun!
- ·Hands on experiences make the most impact.
- •There are 26 letters (52 if you count uppercase and lowercase separately) in the alphabet. That's a lot of letters to learn.
- ·Start with the letters in your child's name and build from there. Go slowly. It will take time.

### A Child'S NAME

It is very likely that the first letter a child will learn is the first letter in his/her name. The next letters he/she will likely learn are the rest of the letters in his/her name and other important words such as mom and dad. Do activities with only the letters in your child's name and build from therel



### Notice Letters Everywhere

The more you notice letters the more a child's curiosity about letters builds! It will make a HUGE difference! It is so exciting when your child begins noticing letters and starts asking you about the letters!

Go on a letter hunt around your home. Notice and talk about the letters you see!

When you are out in the community or in the car, notice the letters on signs, menus, ads, and labels.

Get magnet letters for the refrigerator. Start with just the letters in their name and SI OWI Y add more and more letters

#### Fun Activities to Try

- Go outside and make letters with chalk. Erase/trace the chalk with a wet paint brush.
- Make Lego or block letters. Write letters or add letter stickers on the sides of your child's legos and/or blocks. As they build, they can notice, talk about, and learn their letters.
- Go to the library and check out a few alphabet books. Notice and compare what the letters represent in each book.
- Make a name or word collage. Write a word or their name on a piece of paper. Have your child place stickers, dots, tissue paper, beads, etc. on top of the letters you made.
- Make letters with playdoh. First, roll the playdoh into rolls (snakes). Use the rolls to form the letters. You can also use letter cookie cutters!
- Play letters hide and seek! Take your magnet letters and hide them around the room and then find them! Put the letters in order at the end to make sure you have found all the letters!
- Sensory letters! Sprinkle salt, flour, or oatmeal onto a cookie sheet. Your child can use a finger to make letters. Gently shake the tray to erase so you can make more.
- Make a letter collage. Get a magazine or a store ad. Have your child cut out the letters they find. Glue the letters all over the page randomly. Glue matching letters next to each other. Put them in ABC order, or make words with the letters.

# In the Tub

Bath time can be a fun time to learn about and make letters.

- Get foam letters for the tub.
   Start with the letters in their name and gradually add more SLOWLY.
- Lather shaving cream on the tub wall and practice making letters in the shaving cream.

MAKE LETTERS PART OF YOUR CHILD'S DAY! TALK, NOTICE, AND EXPLORE LETTERS EVERY DAY!



# FULL FILLE MOTOL, AT HOLLE

Help your child develop the strength and motor control he/she needs to write and draw!

# Things to Remember

Make it FUN and hands on! Children need opportunities and a variety of materials to develop their fine motor control as well as eye hand coordination.



#### Quick Information

Fine motor development involves the use of small muscles of the body (hands and fingers). It is the ability to pick up small items, color with crayons, copy designs, string beads, cut with scissors, draw shapes, and write letters.

# INCREASE CONTROL AND HAND STRENGTH

- Do a variety of puzzles.
- · Tear paper and make a collage.
- · Peel and stick stickers and/or tape to paper.
- · Build or play with dominos.
- Color and write with broken crayons, short colored pencils, and thin markers.
- Offer tracing stencils or trace around objects.
- · Build with small Legos or small wooden blocks.
- · String beads, noodles, cereal using pipe cleaners or yarn.
- Play games or explore with tweezers or small tongs to pick up items such as cotton balls, marshmallows, cereal, pom poms, or small rocks. Commercial games that use tweezers are Bed Bugs, Thin Ice, and Crazy Octopus.
- Sprinkle salt, flour, or oatmeal onto a cookie sheet. Your child can use a finger to make lines, shapes, letters, and/or numbers. Gently shake the tray to erase.
- Paint with various types of brushes and on various surfaces (paper, foil, wax paper).
- · Use hole nunches shape nunches and/or letter nunches

Items to cut
Paper
Playdoh
Goop
Newspaper
Magazines
Coupons
Tissue Paper
Ribbon
Wrapping Paper
Fancy Paper
Leaves

# cu+tin9

Show your child the correct way to hold the scissors, with the thumb up. Start by giving your child half inch strips of paper to cut. Gradually make the paper wider as your child's scissor skills strengthen. You can draw thick black lines on paper for your child to cut along. Make simple shapes for your child to cut too! Have your child make a collage with the items they cut out!

Grass

#### Playdoh & Goop

There are endless activities your child can do with playdoh and goop! Roll the playdoh into balls or snakes, cut it with scissors, pinch off small pieces, or make a sculpture. Hide small objects (pennies or a small plastic animal) in the playdoh and then try to find it. Manipulate the playdoh to make pretend food. Get out a rolling pin and cookie cutters to make playdoh cookies! Make prints in the playdoh using buttons, toothpicks, popsicle sticks, small plastic animals, or sea shells.

# Water Play

MANNEY YAMANIA MAKANEY YAMANIA MAKANEY YAMANIA MAKANEY

Water play can be a great time to incorporate fine motor fun! Add the items below and let the fun (and muscle building) begin!

- Eye droppers
- Turkey basters
- Bath squirters
- Spray bottles
- Sponges to squeeze
- Tongs and tweezers
- Containers with lids



///////